



## Grade 12 Biology - Study Notes

### **Matter, Elements, and Compounds**

\_\_\_\_\_ is anything that takes up space and has mass.

\_\_\_\_\_ are the smallest units of a substance that still possess the fundamental chemical and physical properties of the substance

molecules can be chemically broken down into simpler constituents called \_\_\_\_\_

An \_\_\_\_\_ a substance that cannot be broken down by ordinary means. The material making up matter.

There are \_\_\_\_\_ naturally occurring elements, of these 25 are essential to life. 4 of these make up \_\_\_\_\_% of living matter ( Carbon, Hydrogen, Oxygen, and Nitrogen). The rest are called trace elements. These are required in minute amounts( zinc, cobalt, iron, magnesium).

Small units of matter are called \_\_\_\_\_. **Protons**(\_\_\_\_\_), **neutrons**(\_\_\_\_\_), and **electrons**(\_\_\_\_\_), are the sub units of atoms.

**ATOMIC NUMBER** is the \_\_\_\_\_.

**ATOMIC MASS** is the \_\_\_\_\_.

**ISOTOPES:** Different atomic forms caused by varying the number of \_\_\_\_\_.

Example: Normal carbon is 12, carbon isotope is 14.

Some isotopes are radioactive, they undergo a transformation to gain a stable condition. This transformation is called the half-life of the isotope. Example: Let's say the half-life of carbon 14 is about \_\_\_\_\_ years, If we have 100g. of carbon 14 now, in \_\_\_\_\_ years we'll have 50g. In \_\_\_\_\_ years we we'll have 25g. etc.

**two useful applications of radioisotopes are:**

1. \_\_\_\_\_

when the ratio of carbon-12 to carbon-14 in a dead or fossilized organism is measured, scientists can predict the amount of time that has elapsed since the organism's death

2. \_\_\_\_\_

when radioactive elements exist in living tissue, they emit radiation this radiation can be detected using various kinds of equipment – which means that any radioactive element can be followed or traced chemical reactions

this is how scientists learn about reaction mechanisms and biochemical processes such as respiration and photosynthesis

carbon-14 and hydrogen-3 (tritium) are commonly used tracers in biological research

## **BONDING**

- using statistics, scientists can determine the most probable location of electrons in regions of space called \_\_\_\_\_
- these fixed, 3-dimensional, regions of space around the nucleus are called \_\_\_\_\_(Figure 4, p. 11)
- orbitals can only accommodate \_\_\_\_ electrons
- each energy level that surrounds a nucleus of an atom possesses \_\_\_\_\_ that contain these orbitals
- for example, energy level one possesses \_\_\_\_\_ subshell, (the s subshell), which in turn, is the first orbital, energy level two possesses \_\_\_\_\_ subshells, (the s and the p subshell), therefore 4 orbitals, the s, and the three p orbitals, energy level three possesses \_\_\_\_\_ subshells, (the s, the p, and the d subshell), therefore nine orbitals, the one s, the three ps, and the five ds, etc.
- the 1<sup>st</sup> orbital of every energy level has the same shape, the 2<sup>nd</sup> orbital has another distinct shape (see Figure 4, p. 11)
- the maximum number of electrons that each energy level can hold can be calculated using \_\_\_\_\_, where \_\_\_\_\_ is the energy level
- for example, energy level \_\_\_\_\_, alone, can hold a maximum of  $2(\text{_____})^2 = 18$  electrons
- an atom that has \_\_\_\_\_ energy levels can hold a maximum of  $2(1)^2 + 2(2)^2 + 2(3)^2 = 28$  electrons
- the arrangement of electrons in the orbitals is called an atom's \_\_\_\_\_(Table 3, p. 12)
- the outermost orbitals contain the electrons \_\_\_\_\_from the nucleus of an atom
- the orbitals that exist on the outer-most level contain the electrons that are responsible for \_\_\_\_\_ to form \_\_\_\_\_
- electrons found in these outer-most orbitals are called \_\_\_\_\_
- they are the ones involved in the \_\_\_\_\_of that atom
- the chemical stability of an atom is determined by the arrangement of an atom's \_\_\_\_\_
- atoms that have completely filled orbitals are more stable, and less reactive than atoms with half-filled, or incomplete orbitals ex: \_\_\_\_\_
- all other elements in the universe have incomplete\_\_\_\_\_, therefore are reactive
- Figure 5, p. 12 shows the number of valence electrons that the first 20 elements of the periodic table each possess

- elements can become chemically stable by either taking, losing, or sharing valence electrons
- the elements on the left of the periodic table will \_\_\_\_\_ to become stable
- The elements on the right will \_\_\_\_\_ to become stable
- for example, if a sodium atom were in contact with a chlorine atom, the sodium would \_\_\_\_\_ one electron to the chlorine, resulting in a stable number of 10 electrons (just like \_\_\_\_\_)
- as a result, sodium becomes a \_\_\_\_\_ with a positive one in charge, and chlorine becomes an \_\_\_\_\_ with a negative one charge
- positive sodium is attracted to negative chloride, resulting in a force of attraction that keeps them together called an \_\_\_\_\_; sodium chloride is an \_\_\_\_\_
- \_\_\_\_\_ forces of attraction are forces that result from sharing of electrons between two atoms
- for example, if a carbon atom were in contact with two oxygen atoms, neither would lose nor gain electrons
- instead, the carbon would share two electrons with one oxygen, and two with the other
- the covalent bonds within the molecule are referred to as \_\_\_\_\_.
- groups of atoms held together by covalent bonds are called true molecules -- Table 4, p. 13, shows examples of different compounds

**Homework:** Practice 8-9, p. 16

## POLARITY DUE TO ELECTRONEGATIVITY

- all the atoms of the periodic table have a certain ability to attract electrons of other atoms – this ability is called \_\_\_\_\_
- atoms on the right upper hand corner of the periodic table are the smallest, and as a result, their positive proton can get close to electrons of other atoms to attract them away from the other atom and bring them over to themselves – this means that these atoms have a high electronegativity
- atoms on the lower left hand corner of the periodic table are the largest, therefore have a low electronegativity
- when two or more atoms combine, the greater their difference in electronegativity, the greater the polarity of that substance
- in all cases of ionic bonding, and in some cases of covalent bonding where sharing of the electron pair is not equal, the molecule results in being \_\_\_\_\_ - it has a positive end and a negative end
- this is because the electrons spend more time around one species (the more electronegative one), and less time around another (the less electronegative one)

- this means that each end of the molecule is oppositely charged – one end is slightly positive, the other, slightly negative
- to determine the amount of polarity in a molecule, the electronegativity values of the atoms involved are subtracted from one another
- if the difference is less than \_\_\_\_\_, the molecule is said to be a \_\_\_\_\_ substance
- if the difference in electronegativity greater than \_\_\_\_\_, the molecule is said to be \_\_\_\_\_ in character (see Figure 8, p. 14)
- for example, hydrogen chloride is more polar than chlorine gas because the difference in electronegativity between hydrogen and chlorine is  $2.9 - 2.1 = 0.8$ , and the difference between the two atoms of chlorine in chlorine gas is  $2.9 - 2.9 = 0.0$ .
- hydrogen chloride is \_\_\_\_\_, and chlorine gas is completely \_\_\_\_\_ (the truest molecule you can get)

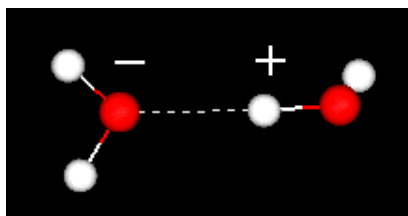
## INTERMOLECULAR BONDS

- the polarity of an entire molecule is dependent on two things – the bond polarity and the molecular shape
- symmetrical molecules (like Figure 10 (a)) are non-polar, while asymmetrical molecules are polar in nature
- all molecules attract other molecules – these forces of attraction are called \_\_\_\_\_
- these are the bonds that are broken in a substance when it changes state from solid to liquid to gas
- there are three types of intermolecular bonds, or van der Waals Forces: (Figure 12, p. 17)
  1. \_\_\_\_\_ – weakest of the three; exist between all atoms and molecules; occur between non-polar substances
  2. \_\_\_\_\_ – hold polar molecules together; positive side of one molecule with the negative end of another
  3. \_\_\_\_\_ – strongest of the three; occur between a hydrogen of one molecule and a very electronegative atom of another neighboring molecule, such as nitrogen (N), oxygen (O), or fluorine (F)
- Figure 13 and 14, p. 18 shows a diagram of H-bonding

### Water and the Fitness of the Environment

Hydrogen bonding of Water molecules: Due to the \_\_\_\_\_ covalent bonds that hold a water molecule together, Hydrogen bonds form where the \_\_\_\_\_ charged Oxygens and the \_\_\_\_\_ Hydrogens are located.

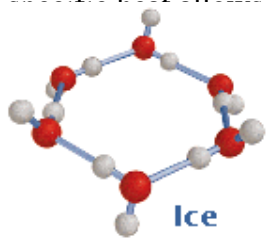
Drawing of Hydrogen bonded water molecules:



### The results of these bonds are as follows:

1. cohesion: is the sticking together of similar molecules. Water is very cohesive. This allows water to be pulled along a pathway with relative ease.
2. surface tension: cohesion allows water to pull together and form droplets or form an interface between it and other surfaces. The measure of how hard it is to break this interface is its surface tension.
3. adhesion: The sticking of one substance to another. Water is a good adhesive. It will cling on to many objects and act as a glue. capillary action is an example of cohesion and adhesion working together to move water up a thin tube.
4. high specific heat: Specific heat of a substance is the heat needed (gained or lost) to change the temperature of 1g. of a substance 1 degree Celsius. It takes 1,000 calories to raise 1,000g. of water 1 degree C. Nutritional Packaging has the calorie measurements in Kilocalories. One gram of Protein = 3 calories. This means 3,000 small calories or 3 Kilocalories.

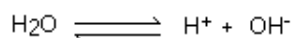
This high specific heat allows water to act as a heat sink. Water will retain its temperature after absorbing heat, and retain its temperature after losing equally large amounts of heat. The reason for this is hydrogen bonds must absorb heat to break. They must reform as they form. The Ocean acts as a tremendous heat sink to moderate the earth's temperature.



5. **High Heat of Fusion**: Water must absorb a certain amount of additional heat to change from a liquid into a gas. This extra heat is called latent heat. In humans, this value is 2407 joules/g. This results in evaporative cooling of the surface. Alcohol has a value of 991 joules/g. and chloroform 247 joules/g.

As one can see water removes much more heat from a surface upon evaporation than does either alcohol or chloroform.

6. **Freezing and Expansion of Water**: Water is most dense at 4 degrees C. At 0 degrees C. it is 10% less dense. Ice floats because hydrogen bonding occurs at 0 degrees C.



7. **Versatile Solvent**: Water is a major solvent in nature. When water and another substance is mixed the resulting solution is called an aqueous solution. Any solution contains the following parts:

Solute ( what's being dissolved) + solvent ( what is doing the dissolving) =  
Solution.

Solute Concentration: The concentration of the dissolved materials in relation to the solvent. This is always measured in moles. 1 mole =  $6.02 \times 10^{23}$  atoms, molecules, or formula units of a substance.

One must first find the atomic weights of the substance involved and add them together for the representative molecule and change the value to grams.

Molarity occurs when the mole (gram atomic weight of the substance) is placed in a container and dissolved in water to equal one liter.

**pH:** Refers to the dissociation of water molecules.

The pH constant is  $K_w = 1.0 \times 10^{-14} \text{ (mol/L)}^2$

This constant shows that water dissociates at the rate of 1 molecule for every 554 million.

We have an even split of \_\_\_\_\_ and \_\_\_\_\_ ions.

If \_\_\_\_\_, the conc. of the H ion is  $1 \times 10^{-7}$  and the conc of the OH ion is also  $1 \times 10^{-7}$

Th \_\_\_\_\_ of the hydrogen ion concentration.

pH: **STOMACH**

**WINE**

**TOMATOES**

Pr

1. **SOUR MILK**

**WATER** →

2. **SOAP**

**AMMONIA**

**ACID**

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

**BASIC**

the pH.

**pH**

the pH.

**pH** represents a 10 fold difference in the concentrations of each ion. A pH of 1 is 10x smaller than a pH of 2 and 100x smaller than a pH of 3, etc.

\_\_\_\_\_ : Abrupt changes in pH is harmful to the cell and any living organism. In order to minimize this harm cells contain buffering systems. In order to change the pH of a solution H ions must be added or taken from it. Buffers do just that.

### Carbon and Molecular Diversity

Carbon has a valence of 4 which, makes it capable of entering into 4 covalent bonds.

The following are variations in which carbon may form different chemical compounds:

- 1). Length of the carbon skeleton may differ (C-C, C-C-C, C-C-C-C-C, etc..).
- 2). Branching of the carbon skeleton ( C-C-C-C- C-C-C-C-C )



- 3). The number of double bonds may differ (C=C-C-C, C=C=C-C ).
- 4). The molecular structure may be in ring form.

Chemical compounds with the same molecular formula but different structural formulas are called isomers.

#### THERE ARE 3 TYPES OF ISOMERS:

- a). \_\_\_\_\_ : These isomers differ from others due to the differing covalent arrangements of the atoms.
- b). \_\_\_\_\_ : These isomers contain the same covalent arrangement but different spatial arrangements. The double bonds make the molecule rigid, which prevents atomic rotation.
- c). \_\_\_\_\_ : These isomers are mirror images of one another. There are right and left handed versions of these compounds.

**FUNCTIONAL GROUPS:** These are certain groups of atoms attached to the carbon skeleton. This area is usually on the end of the molecule.

1. \_\_\_\_\_ : R- OH makes molecule polar and produces an alcohol.
2. \_\_\_\_\_ : R=O produces compounds known as ketones and aldehydes
3. \_\_\_\_\_ : R=O and OH forms organic acids (carboxylic acids: formic, acetic, etc).
4. \_\_\_\_\_ : R- N + 1 charge, usually basic, acts as a good buffer.
5. \_\_\_\_\_ : R- S-H thiols, stabilizes protein molecular structures.
6. \_\_\_\_\_ : R- O- P- O plus 2 more Oxygens attached to the P. energy storage that can be passed on from one molecule to another by the transfer of the group.

### Structure and Function of Macromolecules

Organic molecules that weigh more than \_\_\_\_\_ atomic mass units (one atomic mass unit is  $1/12^{\text{th}}$  the mass of C) are referred to as macromolecules.

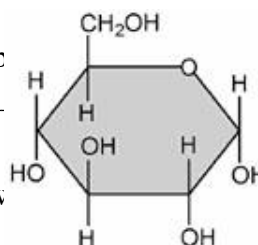
These macromolecules are constructed of smaller units called \_\_\_\_\_. These \_\_\_\_\_ are subdivided into their basic units called \_\_\_\_\_.

#### Making and breaking of polymers:

**Dehydration synthesis:** is a \_\_\_\_\_ F bonded through the use of enzymes and a loss of \_\_\_\_\_

Example: **glucose + glucose = maltose + \_\_\_\_\_**.

**Hydrolysis:** is a \_\_\_\_\_ process by v by the enzyme and the addition of \_\_\_\_\_.



\_\_\_\_\_ molecules are chemically

\_\_\_\_\_ when monomers are broken

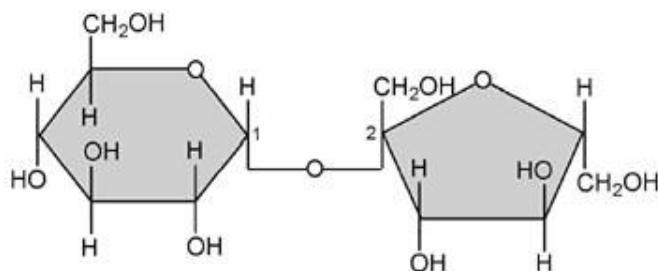
Example: **Sucrose** + \_\_\_\_\_ = **glucose** + **fructose**.

### The Four Major Organic Compounds found in Living Things.

**1. Carbohydrates:** include \_\_\_\_\_ and their polymers. They include monosaccharides, disaccharides, and polysaccharides. The monosaccharide is a monomer, the disaccharide is a polymer, and the polysaccharides are macromolecules.

**Monosaccharides:** The basic formula ( $\text{CH}_2\text{O}$ )

Examples: Glucose, \_\_\_\_\_, and \_\_\_\_\_ are hexose ( 6 Carbon ) sugars. \_\_\_\_\_ and Ribose are ( 5 carbon ) pentose sugars.



**Disaccharides:** These are double sugars with the formula  $\text{C}_{12}\text{H}_{22}\text{O}_{11}$ . Notice that one molecule of water is missing from the formula. The covalent bond holding the two monomers together is called a glycoside linkage. Examples: **sucrose** = **glucose** + **fructose**; **maltose** = **glucose** + **glucose**; and **lactose** = **glucose** + **galactose**.

**Polysaccharides:** The basic formula is ( $\text{C}_6\text{H}_{10}\text{O}_5$ )<sub>n</sub>.

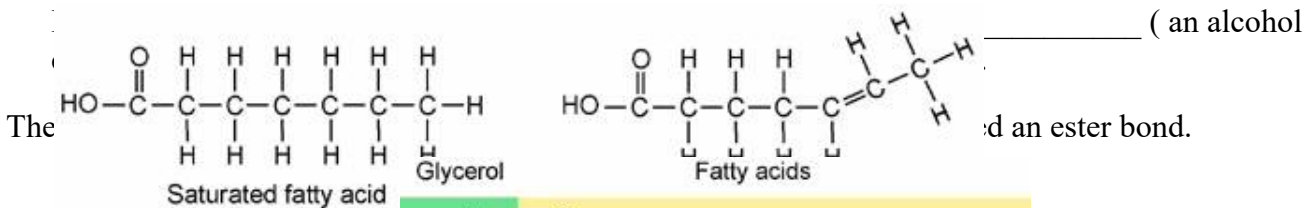
**A. Storage Polysaccharides:** \_\_\_\_\_ is a plant storage polysaccharide that is composed entirely of glucose. **Amylose** is the simplest form of starch. **Amylopectin** is more complex and is branched. **Glycogen** is an animal starch stored in the \_\_\_\_\_ and muscles of vertebrates.

**B. Structural Polysaccharides:** \_\_\_\_\_ and \_\_\_\_\_ are examples of structural polysaccharides.

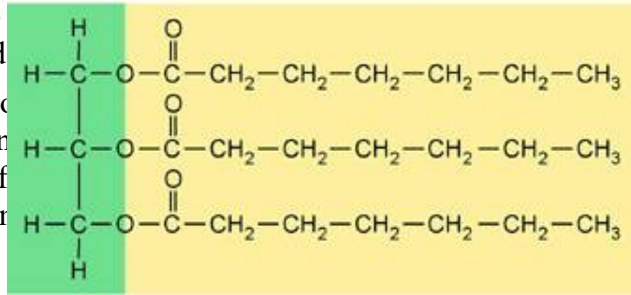
A. Cellulose is the most abundant organic compound on earth. It is made of glucose, like starch, but they differ in the type of 1-4 linkage. Instead of an  $\alpha$  linkage as in starch cellulose contains a  $\beta$  1-4 linkage. Enzymes find it difficult to break the  $\beta$  1-4 linkage.

**B. Lipids:** A group of polymers that have one characteristic in common, they do not mix with \_\_\_\_\_. They are hydrophobic. Some important groups are fats, phospholipids, and steroids.





The two types of fatty acid  
The saturated fatty acids do  
Unsaturated fatty acids con  
cut down on the number of  
molecule. This causes the r



between the carbons.  
bonds. These double bonds  
to the carbon in the  
nd sites.

# Fat

## Characteristics of Fats:

PRIVATE Saturated	Unsaturated
1. solid at room temperature	1. liquid at room temperature
2. found mostly in animals	2. found mostly in plants
3. no double bonds between carbons	3. double bonds found between carbons

## Function of fats:

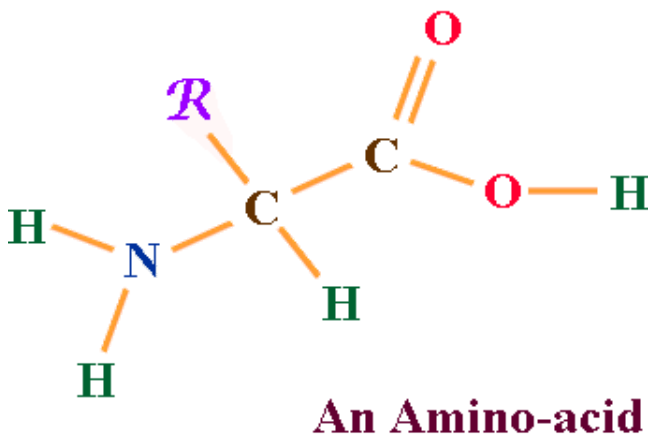
- acts as insulation in higher vertebrates,
- serves as an energy storage source 1g.= 37.7 kJ of energy,
- and acts as a shock absorber for internal organs.

**Phospholipids:** structurally related to fats but contain 2 fatty acids and one molecule of \_\_\_\_\_ . These molecules are found making up the plasma membrane of cells. They exhibit a polar and non polar quality. The phosphate group is \_\_\_\_\_ while the fatty acid area is \_\_\_\_\_ .

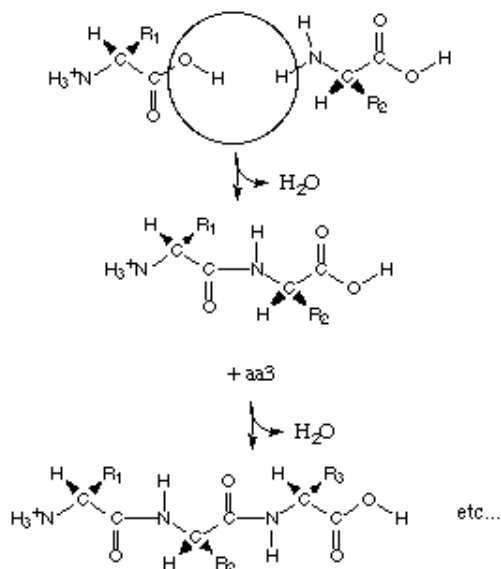
**Steroids:** Lipids characterized by a carbon skeleton of 4 fused rings. \_\_\_\_\_ is an important steroid found in all animal tissue. Plants **do not** contain cholesterol. Cholesterol functions in many ways: it is a precursor from which many of the bodies steroids are constructed from. It also adds strength to the plasma membrane in animal cells.

**C. Proteins:** macromolecules that make up \_\_\_\_\_ % of the dry weight of most cells. Their monomers are called \_\_\_\_\_. Most amino acids consist of a carbon bonded to an amino group, hydrogen, an R group, and a \_\_\_\_\_ group. Amino acids (a.a) are amphiprotic (possess both acidic (\_\_\_\_\_) and basic (\_\_\_\_\_) ) functional groups.

When dissolved in water the carboxyl group donates a  $H^+$  ion to amino groups. Therefore the carboxyl group becomes \_\_\_\_\_ and the amino group becomes \_\_\_\_\_. A.a. may be polar (hydrophilic or nonpolar (hydrophobic)), or charged (acidic or basic) depending on its side chains.



There are \_\_\_\_\_ different amino acids. The bond formed between amino acids is called a \_\_\_\_\_ bond. This is a \_\_\_\_\_ synthesis.



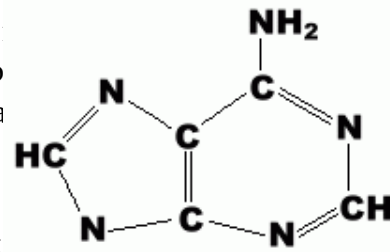
PEPTIDE BOND FORMED BETWEEN HYDROXYL GROUP OF ONE A.A. AND THE AMINE GROUP OF ANOTHER

**Types of proteins:**

1. \_\_\_\_\_: functions in support, examples: elastin, collagen, and keratin
2. \_\_\_\_\_: food source, examples: ovalbumin and casein
3. \_\_\_\_\_: moves other substances, examples: hemoglobin and cell membrane proteins (into and out of cells)
4. \_\_\_\_\_: coordinates bodily activities, example insulin (controls blood glucose levels)
5. \_\_\_\_\_: movement, examples: actin and myosin (Muscles)
6. \_\_\_\_\_: defense, examples: Ig.E, IgA, and Ig.G
7. \_\_\_\_\_: aid in chemical reactions, examples: amylase and proteases

**D. Nucleic Acids: DNA and RNA.**

\_\_\_\_\_ are the  
contain either a ribose or deoxyribose  
adenine, cytosine, thymine, or uracil



\_\_\_\_\_ to form a nucleic acid. They  
nitrogenous base ( guanine,  
A-U, C-G.

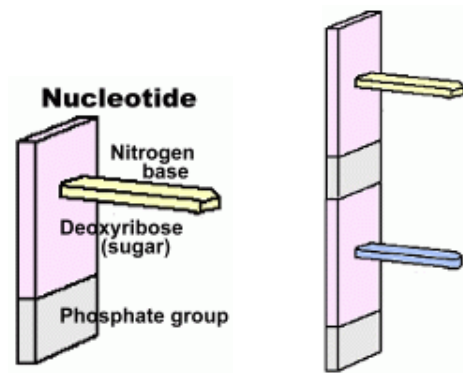
Pyrimidines are constructed of a single ring

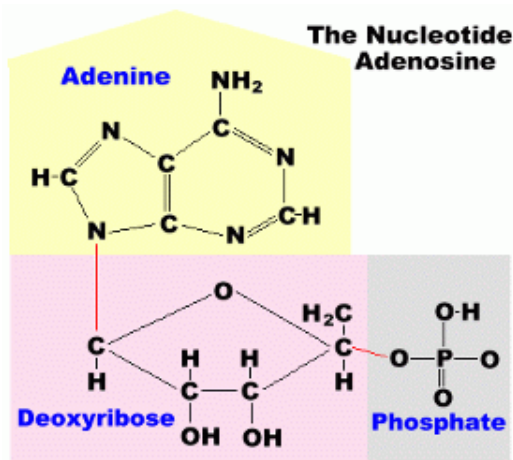
\_\_\_\_\_ a double ring.

The nucleotides are joined together by phosphodiester bonds.

Base pairing rule. A-T, A-U, C-G. DNA has a double helix shape, while RNA is single stranded.

Adenine





**Chemical Reactions:** The combination of 2 or more elements forming a different product or products.

- Each reaction contains reactants and products. The reactants are written on the \_\_\_\_\_ side of the equation, while the products are written on the \_\_\_\_\_ side.

The reactants and products must contain the same number of atoms making the reaction balanced.

### Introduction to Metabolism

\_\_\_\_\_ : the totality of an organisms chemical processes. It is divided into two parts: \_\_\_\_\_ biological pathways used in the breaking down of substances( respiration, digestion, etc.) and \_\_\_\_\_ biological pathways that build complex molecules ( photosynthesis, protein synthesis).

Metabolism manages the material and energy resources of the cell.

\_\_\_\_\_ : the ability to do work. There are two types of energy: \_\_\_\_\_ and \_\_\_\_\_. Kinetic is energy of \_\_\_\_\_ (thermal and light) while potential Figure 2, p. 60 is energy of position or \_\_\_\_\_ (chemical).

Energy is transformed (not cycled) from one form to another. The study of these transformations is called \_\_\_\_\_.

Laws of Thermodynamics: \_\_\_\_\_ states that energy of the universe is constant. It may change from one form to another but cannot be created or destroyed. This is sometimes called the \_\_\_\_\_.

The \_\_\_\_\_ states that “once energy has been used to do work, it becomes less available to do additional work” or every process increases the entropy (S) of the universe.

\_\_\_\_\_ is the quantitative measure of disorder of a system. If we look at any organism as a system that needs and uses energy, we can see what would happen if the energy supply was cut off. The system would fail due to lack of the necessary energy to meet its needs. This type of system is considered a closed system. No new energy can enter, while the available energy is changed into useless heat, causing the system to fail.

Heat is a useless form of energy unless it is used to maintain temperature of a system, but it must move from a warm area to a cool one. The earth and its organisms are not closed systems. They are considered open, due to the fact that \_\_\_\_\_ when needed. The sun and food are their means of replacement. If for some reason the energy supply stops they will become a closed system and fail. All open systems will

eventually fail due to the process of energy turning into useless heat. The universe will eventually die due to a lack of useful energy and an abundance of heat. The universe is a closed system.

\_\_\_\_\_ : is stored in the bonds of the chemical they are holding together. Covalent bonds contain the most energy, while hydrogen bonds contain much less. During a chemical reaction 2 things must occur,

1). Energy must be absorbed to break the bonds of the reactants. 2). Energy is released when new bonds are formed. This is called \_\_\_\_\_.



Each C-H bond contains \_\_\_\_\_ of stored energy. Since methane contains 4 of them its total bond energy is \_\_\_\_\_. The double bonded oxygen contains \_\_\_\_\_ and there are 2, giving us \_\_\_\_\_. Since these bonds must be broken the total energy absorbed is \_\_\_\_\_.

On the products side (new molecules being formed), each C = O bond contains 174 kcal /mole since there are 2 each carbon dioxide contains 348 kcal / mole of energy. The O-H bond contains 111 kcal / mole, and there are 4 of them giving us a total of 444 kcal / mole. The total amount of energy released is 792 kcal / mole. 160 kcal / mole is the net energy released or the heat we feel from the reaction. This is the heat of the reaction or  $\Delta H = -160$  kcal / mole. This refers to the stored energy being released. Always subtract the product answer from the reactant answer. If a reaction has a negative  $\Delta H$ , it is said to be exothermic.

\_\_\_\_\_ : The total potential energy of a molecule. Enthalpy relates to the amount of heat energy released from a chemical reaction.

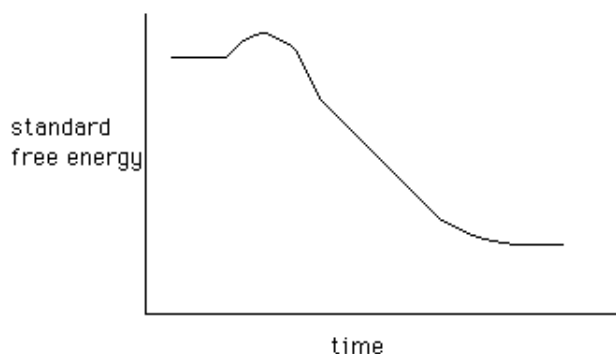
In an exothermic reaction the enthalpy of the products is less than the reactants, hence you feel the heat.

In an endothermic reaction the reverse is true, since the products have more enthalpy than the reactants. This occurs at the expense of its surroundings.

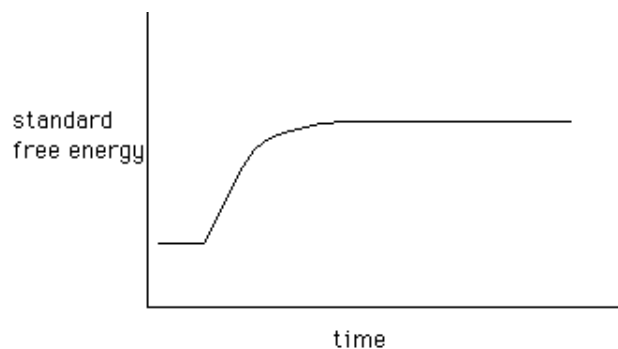
\_\_\_\_\_ : is a reaction that will occur without any outside help. Specifically it can occur without the introduction of external energy. A nonspontaneous reaction cannot occur on its own; it will only happen if external energy is added.

\_\_\_\_\_ : The quantity that combines total energy (enthalpy) and entropy is free energy. Free energy is represented by the letter (G). Spontaneous reactions occur when the free energy of the system decreases. During nonspontaneous reactions the free energy of the system \_\_\_\_\_.

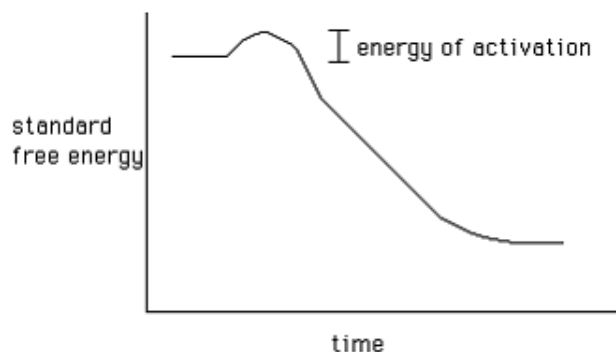
Based on free energy movement in a system the terms \_\_\_\_\_ and \_\_\_\_\_ are used to determine the direction of this free energy. An \_\_\_\_\_ reaction will release energy from the reaction,



while an \_\_\_\_\_ reaction will absorb free energy from its surroundings.



In order for an endergonic reaction to go to completion it needs an outside source of energy.



In the cell this energy source comes from the chemical compound \_\_\_\_\_. ATP helps the cell carry on 3 main types of work. \_\_\_\_\_ (cell movement), \_\_\_\_\_ (anabolism), and \_\_\_\_\_ (pumping materials into and out of the cell). ATP (adenosine triphosphate) is constructed of a molecule of adenine attached to a molecule of ribose sugar which is attached to 3 phosphates.



This occurs in a test tube. In the human cell -10 / -12 kcal / mol are given off.

ATP transfers this energy to whatever it is reacting with. When the new chemical receives the P it is said to be \_\_\_\_\_. \_\_\_\_\_ has occurred.



## REDOX REACTIONS

When biochemical reactions involve the transferring of electrons from one molecule to another, it is called a \_\_\_\_\_ or \_\_\_\_\_

The process of losing electrons is called \_\_\_\_\_, and the process of gaining electrons is called \_\_\_\_\_ (remember...LEO THE LION ROARSGER)

### Example:



The Na starts out with an oxidation number of zero (0) and ends up having an oxidation number of 1+. It has been \_\_\_\_\_ from a sodium atom to a positive sodium ion.

The  $\text{Cl}_2$  also starts out with an oxidation number of zero (0), but it ends up with an oxidation number of 1-. It, therefore, has been \_\_\_\_\_ from chlorine atoms to negative chloride ions.

The substance bringing about the oxidation of the sodium atoms is the chlorine, thus the chlorine is called an \_\_\_\_\_. In other words, the oxidizing agent is being reduced (undergoing reduction).

The substance bringing about the reduction of the chlorine is the sodium, thus the sodium is called a \_\_\_\_\_. Or in other words, the reducing agent is being oxidized (undergoing oxidation).

Figure 12, p. 67 shows this coupled redox process

Any burning or combustion is categorized as a redox rx this is because oxygen (a good oxidizing agent – thus the name), \_\_\_\_\_ from fuel that it burns the result is a decrease in potential energy of the \_\_\_\_\_, thus a release of free energy – heat, light

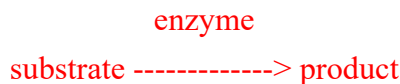
For example, Figure 13, p. 67 illustrates how oxygen removes methane's electrons, causing them to lose potential energy and release it as heat

Cellular respiration is a slow, controlled redox reaction

**Homework:** p. 68, 1-10.

## ENZYMES

\_\_\_\_\_ : are catalysts that speed up a chemical reaction by lowering its activation energy. Enzymes are proteins that act on a substance called a substrate.



In the above reaction the enzyme's active site binds with the substrate. This active site is specific for each different type of substrate. Even the slightest change in the form of this site will alter the enzyme's function.

\_\_\_\_\_ : Temperature, pH, and a particular chemical that specifically influences that enzyme. Enzymes work best at temperatures between 35° and 40°C in humans. pH range between 6 and 8 promotes optimum function. Salts inhibit enzyme action.

\_\_\_\_\_ : are non protein chemicals that help enzymes act. Many of these coenzymes are vitamins.

Enzyme Inhibitors:

1. \_\_\_\_\_ : These chemicals mimic or resemble the normal substrate molecule.
2. \_\_\_\_\_ : These chemicals attach themselves to the enzyme at another point and alters the enzyme's shape. This causes the enzyme's active site to become non receptive to the substrate.
3. \_\_\_\_\_ : Most enzymes that are affected by this type of regulation are composed of 2 or more polypeptide chains. These enzymes fluctuate between an active and inactive substance.

The enzyme contains 2 sites the active site and the allosteric site, located away from the active site. The allosteric site must contain an activator substance that will allow the active site to remain open. If the activator is missing then an inhibitor occupies the space and inactivates the enzyme. Figure 7, p. 73

\_\_\_\_\_ : The most common form of metabolic control. The process involves the switching off of the metabolic pathway by its end product.

**Homework:** p. 77, 1-8.

## Cellular Respiration

Energy Review:

Cells require a constant source of energy to carry out their life functions.

The main source of energy for most living systems is \_\_\_\_\_.

Photosynthetic organisms capture sunlight and transform it into a useable source of energy via the chemical bonds in the organic compounds it produces.

Cells use some of this chemical bond energy to make \_\_\_\_\_, the energy source for cellular work.

Much of this energy is released as \_\_\_\_\_.

\_\_\_\_\_ : Chemical pathways that break down materials and release energy.

The catabolic process of respiration transfers the energy stored in food molecules to ATP.

Organisms use \_\_\_\_\_ molecules to capture and release small amounts of energy to fuel various bodily functions.

The molecule contains the nitrogenous base \_\_\_\_\_ connected to three molecules of phosphorous.

When ATP releases the terminal (end) \_\_\_\_\_, energy is released while forming a new compound \_\_\_\_\_. ADP can be refitted with another phosphate to form ATP again.

In order for the most efficient production of ATP to occur the cell must transfer this energy from the chemical bonds of the organic compounds to the ATP molecule with minimal loss.

**Homework:** p. 93, 1-4.

Cellular respiration can be divided up into 3 stages:

- 1.
- 2.
- 3.

### **Glycolysis:**

Harvests chemical energy by oxidizing glucose to \_\_\_\_\_.

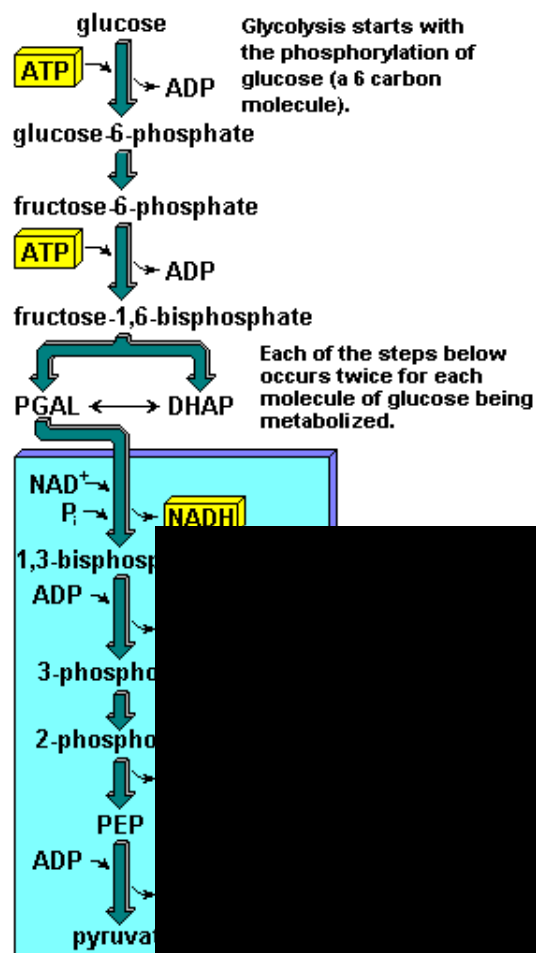


\_\_\_\_\_ is a catabolic pathway during which six-carbon glucose is split into 2 three- carbon sugars, which are then oxidized and rearranged to produce two pyruvate molecules

It occurs under \_\_\_\_\_ or \_\_\_\_\_ conditions.

The process occurs in two phases: The \_\_\_\_\_ and the \_\_\_\_\_

### The Steps of Glycolysis:



### The Krebs Cycle:

Completes the energy yielding oxidation of

The fate of pyruvate depends upon the presence or absence of \_\_\_\_\_. If \_\_\_\_\_ is present, pyruvate enters the \_\_\_\_\_ where it is completely oxidized by a series of enzyme-controlled reactions.

The junction between glycolysis and the Krebs Cycle is the formation of \_\_\_\_\_. The Acetyl-CoA combines with \_\_\_\_\_ to begin the cycle. This process occurs in the mitochondrial matrix.

### **The Electron Transport Chain:**

Is made of electron carrier molecules embedded in the \_\_\_\_\_ membrane.

Each successive carrier in the chain has a higher \_\_\_\_\_ than the carrier before it, so the electrons are pulled down hill toward the oxygen.

Except for \_\_\_\_\_ (Q), most of the carriers are protein containing a non -protein cofactor.

\_\_\_\_\_ : a cell process that can produce ATP without the presence of oxygen. Fermentation recycles  $\text{NAD}^+$  from NADH. The two most common forms of fermentation are: 1) alcoholic and 2). lactic acid fermentation.

### **Alcohol Fermentation (plants cells).**



- \_\_\_\_\_ is a toxic material to cells
- The Process allows the cell to rejuvenate its supply of NAD
- This also occurs without the presence of Oxygen

### Lactic

- Strenuous exercise causes the muscle cell to produce \_\_\_\_\_.
- Lack of \_\_\_\_\_ allows this process to occur.
- Lactic acid accumulation causes the muscle pH to \_\_\_\_\_, causing fatigue and pain.
- Lactic acid is changed back to \_\_\_\_\_ in the liver.

**Homework:** p. 124 (1-13)

## PHOTOSYNTHESIS

### CHLOROPLAST STRUCTURE:

Double membrane enclosing stacks of green disc like structures called \_\_\_\_\_.

These grana make up what are called the \_\_\_\_\_. These thylakoids are surrounded by a dense fluid called the \_\_\_\_\_.

Nature of Sunlight and The electromagnetic spectrum:

GAMMA RAYS- X-RAYS - UV VISIBLE LIGHT INFRARED MICRO RADIO WAVES

PRIVATEVIOLET	INDIGO	BLUE	GREEN	YELLOW	ORANGE	RED
380 nm	450 nm	500 nm	550 nm	600 nm	650 nm	700 nm

Plants use light in the \_\_\_\_\_ range.

Various plant pigments help use light.

Carotenoids, chlorophyll a, b, and c. Chlorophyll a absorbs \_\_\_\_\_ lights,

b absorbs blue and orange-red,

c absorbs blue and orange in smaller amounts.

\_\_\_\_\_ is a molecule containing 2 main parts: a complex ring with a magnesium ion in the center and a nonpolar tail.

**Homework:** 1-9, pp. 145-146. **Homework:** pp. 154 – 155 (1-11)

OVERVIEW OF PHOTOSYNTHESIS:

The reactions of photosynthesis take place in two main stages:

- 1.
- 2.

LIGHT REACTIONS:

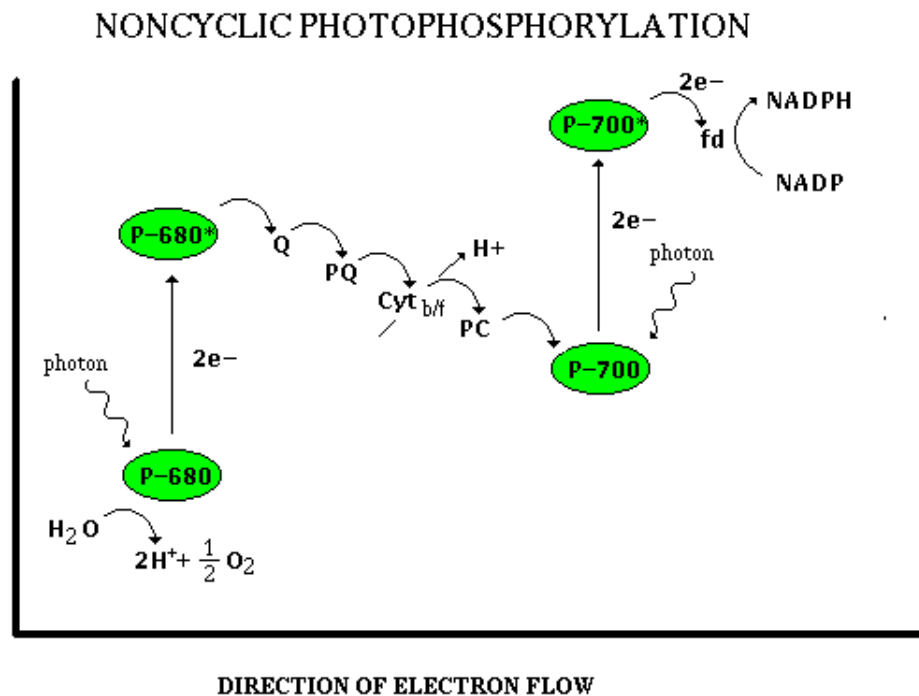
These reactions take place in the \_\_\_\_\_ membranes. They involve 2 sets of light-absorbing reactions and 2 sets of electron transport chain reactions.

STEP 1. Light hits into an electron transport membrane and releases

STEP 2: at the end by more sunlight. REDOX POTENTIAL (V)

This energizes the

This chain passes electrons from the stroma to form NADPH



These electrons are replaced by the splitting of \_\_\_\_\_, that also produces H+ and O2.

The H+ stays in the thylakoid and becomes part of the H+ reservoir that will power the chemiosmotic synthesis of ATP.

The Calvin Cycle:

ATP and NADPH produced by the light reactions are used in the Calvin cycle to reduce \_\_\_\_\_.

The Calvin cycle is similar to the Krebs cycle in that the starting material is regenerated by the end of the cycle.

Carbon enters the Calvin cycle and leaves as \_\_\_\_\_.

ATP is the energy source, while NADPH is the reducing agent that adds \_\_\_\_\_ to form sugar.

The Calvin cycle actually produces a \_\_\_ carbon sugar glyceraldehyde 3-phosphate.

The Calvin cycle may be divided into 3 steps.

Step 1. \_\_\_\_\_. This phase begins when a carbon dioxide molecule is attached to a 5 carbon sugar, ribulose biphosphate (RuBP).

This reaction is catalyzed by the enzyme \_\_\_\_\_ (rubisco) one of the most abundant proteins on earth.

The products of this reaction is an unstable 6 carbon compound that immediately splits into 2 molecules of \_\_\_\_\_.

For every 3 molecules of carbon dioxide that enter the cycle via rubisco, 3 RuBP molecules are carboxylated forming 6 molecules of \_\_\_\_\_.

Step 2: \_\_\_\_\_. This endergonic reduction phase is a 2 step process that couples ATP hydrolysis with the reduction of 3-phosphoglycerate to glyceraldehyde phosphate.

An enzyme \_\_\_\_\_ ( adds a phosphate) \_\_\_\_\_ by transferring a phosphate from the ATP. The product is \_\_\_\_\_.

El \_\_\_\_\_ e aldehyde group  
of \_\_\_\_\_

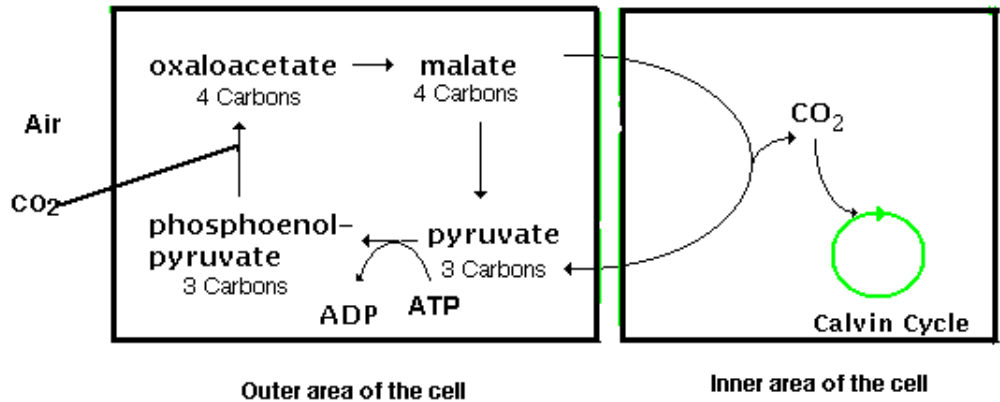
For \_\_\_\_\_ yde-3-phosphates  
are \_\_\_\_\_ molecules of \_\_\_\_\_

St \_\_\_\_\_ of 5  
gl \_\_\_\_\_

Th \_\_\_\_\_

RuBP is thus regenerated to begin the cycle again.

### The C 4 Pathway



\_\_\_\_\_ : Many compound. These are called the C<sub>4</sub> plants.

They include the \_\_\_\_\_. These plants live in areas that are very hot and semi-arid.

The intermediate process is shown below and the product is then introduced to the bundle sheath cells where the Calvin cycle will take place.

**Homework:** 1-13, p. 166

**Homework:** 1-9, p. 172

### Photosynthesis and Cellular Respiration

Comparison	Respiration	Photosynthesis
<b>1. Overall Reaction</b>		
a. reactants	<ul style="list-style-type: none"> <li>organic molecules (e.g. glucose)</li> </ul>	<ul style="list-style-type: none"> <li>CO<sub>2</sub> + H<sub>2</sub>O</li> </ul>

<p>b. products</p> <p>c. energy</p>	<ul style="list-style-type: none"> <li>• CO<sub>2</sub> + H<sub>2</sub>O</li> <li>• Released</li> </ul>	<ul style="list-style-type: none"> <li>• organic molecules</li> <li>• stored</li> </ul>
<p><b>2. Electrons</b></p>		
<p>a. source</p> <p>b. carrier(s)</p>	<ul style="list-style-type: none"> <li>• organic molecules (e.g. glucose)</li> <li>• NAD<sup>+</sup>, FAD<sup>+</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Water</li> <li>• NADP<sup>+</sup></li> </ul>
<p><b>3. Electron Transport System</b></p>		
<p>a. energy profile</p> <p>b. electron source</p> <p>c. electron sink</p> <p>d. products</p>	<p>Energy</p> <p style="text-align: center;">time</p> <ul style="list-style-type: none"> <li>• NADH and FADH<sub>2</sub></li> <li>• oxygen</li> <li>• ATP</li> </ul>	<p>Energy</p> <p style="text-align: center;">time</p> <ul style="list-style-type: none"> <li>• water</li> <li>• NADPH</li> <li>• ATP and NADPH</li> </ul>
<p><b>4. ATP Synthesis and Organelle Structure and Function</b></p>		
<p>a. location of ETC</p> <p>b. H<sup>+</sup> ion reservoir and the pumping action of the ions by the ETC</p> <p>c. membrane embedded ATPase and the</p>	<ul style="list-style-type: none"> <li>• inter membrane (cristae)</li> <li>• pumped out of the matrix and into the inner membrane space</li> </ul>	<ul style="list-style-type: none"> <li>• thylakoid membrane</li> <li>• pumped into the out of the stroma and into the thylakoid lumen</li> </ul>



synthesis of ATP by chemiosmosis

- ATPase is oriented such that the  $H^+$  ions move from the outside in and ATP is made on the matrix side

- ATPase is oriented such that the  $H^+$  ions move from the inside out and ATP is made on the stroma side

**Homework:** 1-5, p. 182

Name \_\_\_\_\_

Date \_\_\_\_\_

### Notes on Glycolysis

Stored energy in a glucose molecule cannot be released all at once. Instead the cell takes glucose through a series of chemical reactions in an effort to slowly release its energy.

The first step of this process is called \_\_\_\_\_.

**I.** \_\_\_\_\_ (breaking up sugar).

a). It takes place in the \_\_\_\_\_ of the cell.

b). It does not need \_\_\_\_\_ to carry out its reactions. The term \_\_\_\_\_ refers to a lack of oxygen.

**II.** In order to begin the process of \_\_\_\_\_, the cell will add 2 molecules of a high energy compound called \_\_\_\_\_. This will allow glucose to remain in the cell and split into 2 very reactive compounds called \_\_\_\_\_.

**III.** Each \_\_\_\_\_ molecule will undergo a series of chemical reactions producing 2 molecules of \_\_\_\_\_, 1 molecule of \_\_\_\_\_ (a highly energized molecule) and the three carbon compound \_\_\_\_\_.

**IV.** Since each glucose molecule is split into 2 \_\_\_\_\_ molecules the total amount of ATP produced is \_\_\_\_\_, NADH produced is \_\_\_\_\_ and pyruvate is \_\_\_\_\_.

**V.** \_\_\_\_\_ is the final molecule produced by glycolysis. If there is \_\_\_\_\_ present in the cell, these molecules will be changed into a compound called \_\_\_\_\_, before they are allowed to enter the cellular organelle called the \_\_\_\_\_. During this change from pyruvate into \_\_\_\_\_

1 molecule of NADH is produced. Since \_\_\_\_ pyruvates are produced from a glucose molecule \_\_\_\_\_ NADH's are produced.

**VI.** Each NADH has enough stored energy to produce \_\_\_\_\_ ATP molecules. Now the Acetyl Co A will enter the mitochondrion and enter the center part of it called the \_\_\_\_\_. Here the \_\_\_\_\_ cycle will begin.

This cycle contains \_\_\_\_\_ steps or chemical reactions. Each turn of this cycle will produce \_\_\_\_\_ ATP's, \_\_\_\_\_ NADH's, and \_\_\_\_\_ FADH<sub>2</sub>. Since there are \_\_\_\_\_ Acetyl CoA's produced per glucose, the total amount of ATP is \_\_\_\_\_, NADH is \_\_\_\_\_, and FADH<sub>2</sub> is \_\_\_\_\_.

**VII.** All of the NADH and FADH<sub>2</sub> will leave the matrix and enter a series of proteins embedded in the \_\_\_\_\_ wall of the mitochondrion. This is called the \_\_\_\_\_. The \_\_\_\_\_ is where the final ATP production takes place.

**Total ATP produced:**

**Glycolysis:** ATP = \_\_\_\_\_

**Pyruvate to Acetyl Co A:** ATP = \_\_\_\_\_

**Krebs Cycle :** ATP = \_\_\_\_\_

**ETS:** FADH<sub>2</sub> = \_\_\_\_\_ X 2 = ATP \_\_\_\_\_; + NADH \_\_\_\_\_ x 3 = ATP. = \_\_\_\_\_

**Total =** \_\_\_\_\_

<a href="#">Biology</a>	<a href="#">Chemistry</a>	<a href="#">Computer Engineering</a>	<a href="#">Electronics</a>	<a href="#">Mathematics</a>	<a href="#">Physics</a>	<a href="#">Science</a>	<a href="#">Home</a>
<i>Please Report any problems about this web site to <a href="mailto:webmaster@dotcomenterprises.net">webmaster@dotcomenterprises.net</a></i>							